Navigating the Path to Accreditation: A Journey of Quality and Commitment

Tina M. King, Ed.D.

President, San Diego College of Continuing Education

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DISTANCE EDUCATION ACCREDITING COMMISSION

A Little About Me

Tina M. King, Ed.D.
President

- Former community college student

- First-generation

- Overcoming barriers

- Committed to building on the legacy of noncredit education in California

Tina M. King, Ed.D.
President

A Little About Me

- Former Director of Institutional Research & Planning
- Dean of Student Services & Instruction
- Assistant Superintendent/VP of Student Affairs at Southwestern College
- Served as the co-chair of Student Services Accreditation standards for ACCJC
- Faculty at SDSU
- President of SDCCE

San Diego College of Continuing Education

- One of 4 San Diego Community Colleges

- Largest noncredit institution in the State of California

- Serve 30,000 students annually

- Students ages 18-100+

- Individuals from all walks of life welcomed regardless of past academic experience and economic background

- Accredited by **WASC**

- FTES

SDCCE FTES

	A	B	B-A
	21/22 Recalc	**22/23 Final**	**Difference**
Overall FTES	34,592	35,316	724
CDCP FTES	6,829	7,755	926
Concurrent FTES	939	1,227	288
AB 540 Headcount	1,203	1,228	25

Resident only; Includes F-factor

	A	B	(A/B)*100
	Final Reported	**2022-23 Target**	**Progress to Target**
City College	6,468	8,727	74%
Mesa College	11,454	13,575	84%
Miramar College	7,140	8,670	82%
SDCCE	10,254	6,821	150%
District	**35,316**	**37,793**	**93%**

Resident only; Includes F-factor

SDCCE Service Area

College of Continuing Education Campuses

- Educational Cultural Complex
- César Chávez Campus
- Mid-City Campus
- North City Campus
- West City Campus
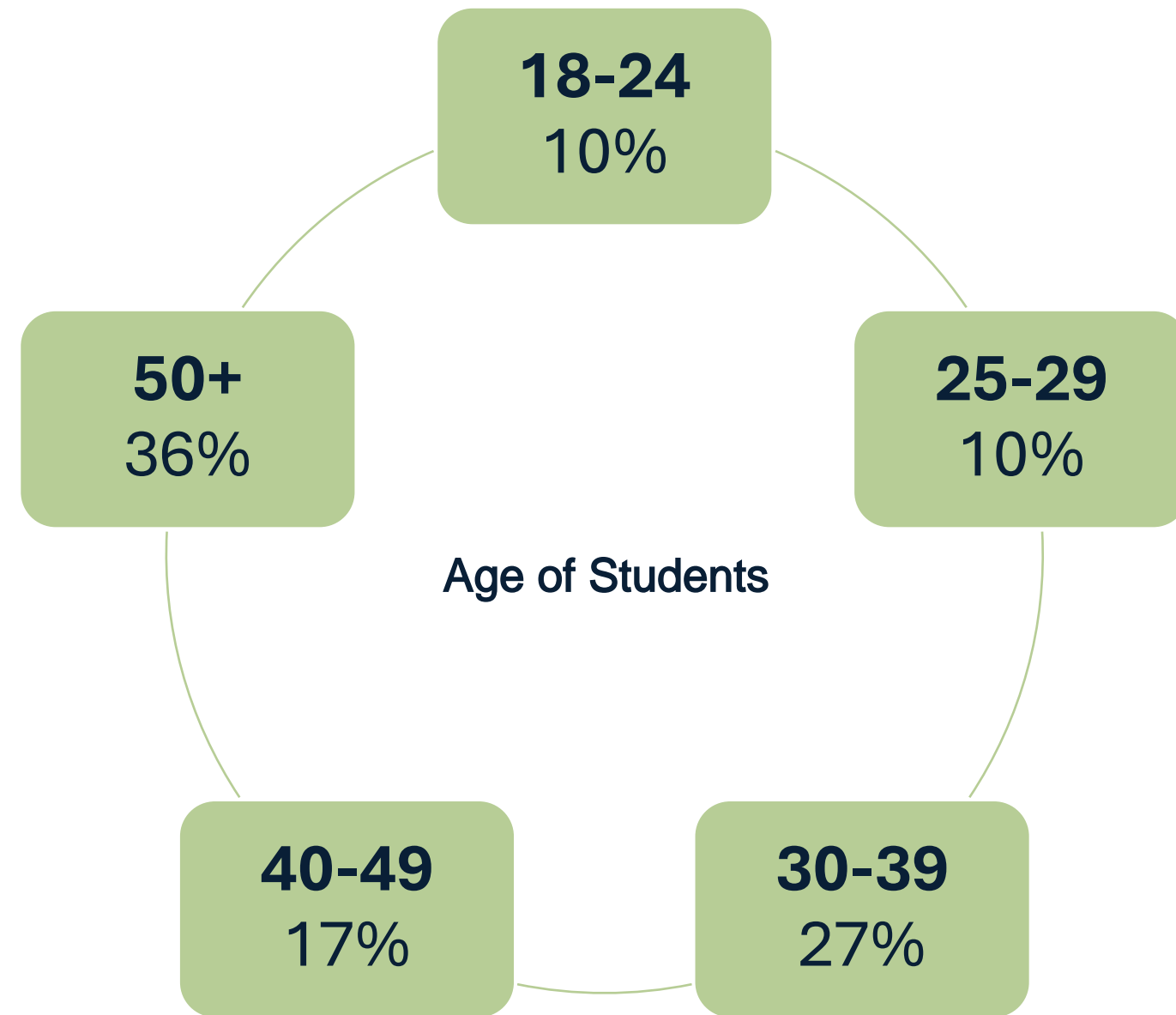- CE at Mesa College
- CE at Miramar College

Our Mission

San Diego College of Continuing Education commits to student success and community enrichment by providing tuition-free, accessible, equitable, and innovative quality education and support services to diverse learners in pursuit of lifelong learning, training, career advancement, and pathways to credit college.
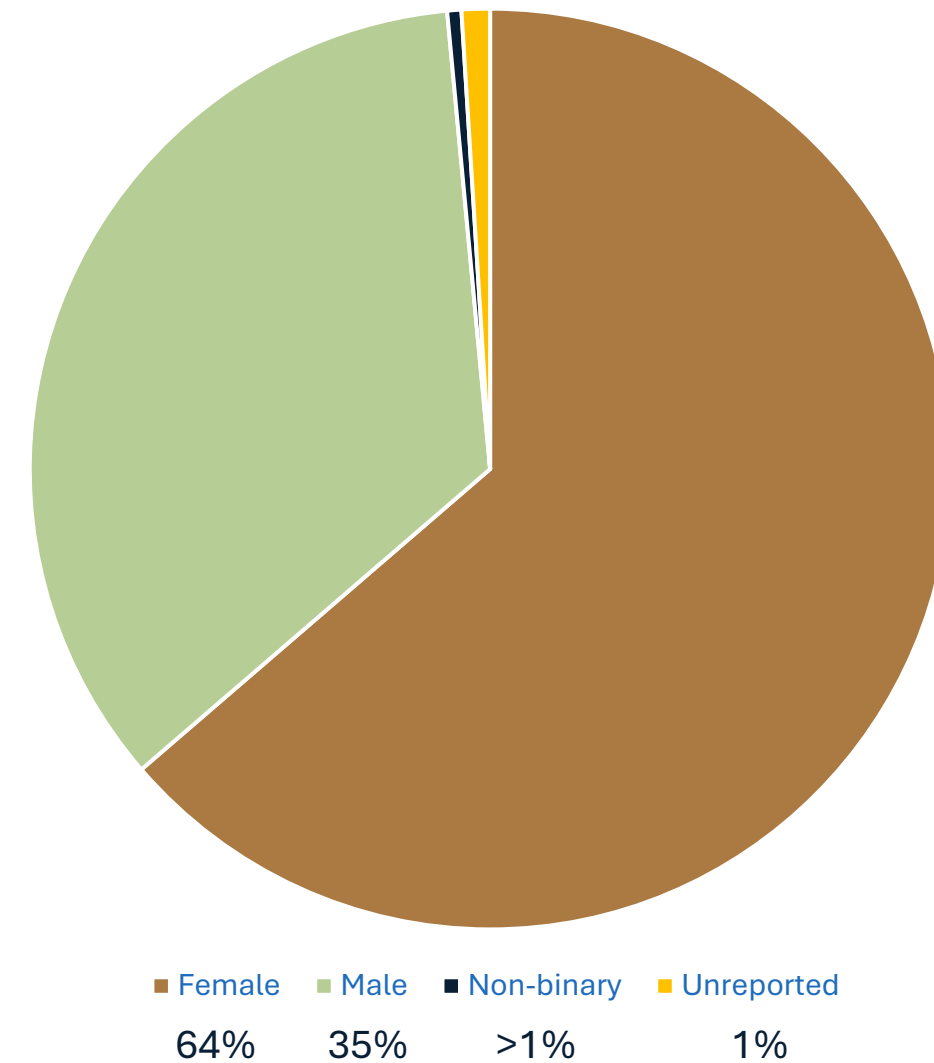
Employee Statistics

Active CE Employees	
Type of Employee	Count
NANCE	147
Adjunct Faculty	370
Contract Faculty	115
Managment	22
Supervisors	15
Classified Professiona	104
TOTAL	773

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Student Demographics

Age of Students

- **18-24** 10%
- **25-29** 10%
- **30-39** 27%
- **40-49** 17%
- **50+** 36%

Gender of Students

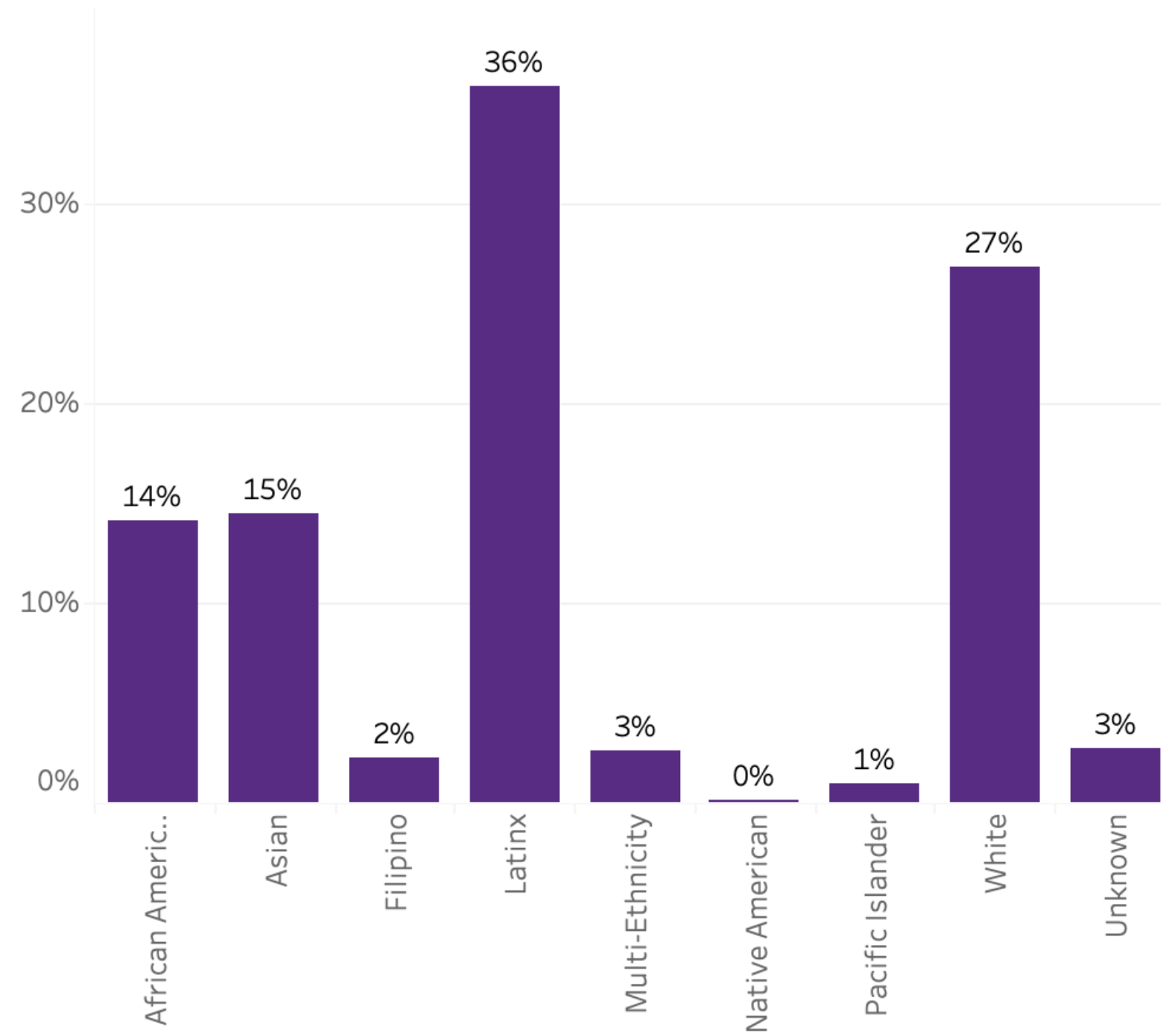| Female	Male	Non-binary	Unreported
64%	35%	>1%	1%

Student Demographics

Race/Ethnicity of Students

Diversity of Classes at SDCCE

14,942 STUDENTS

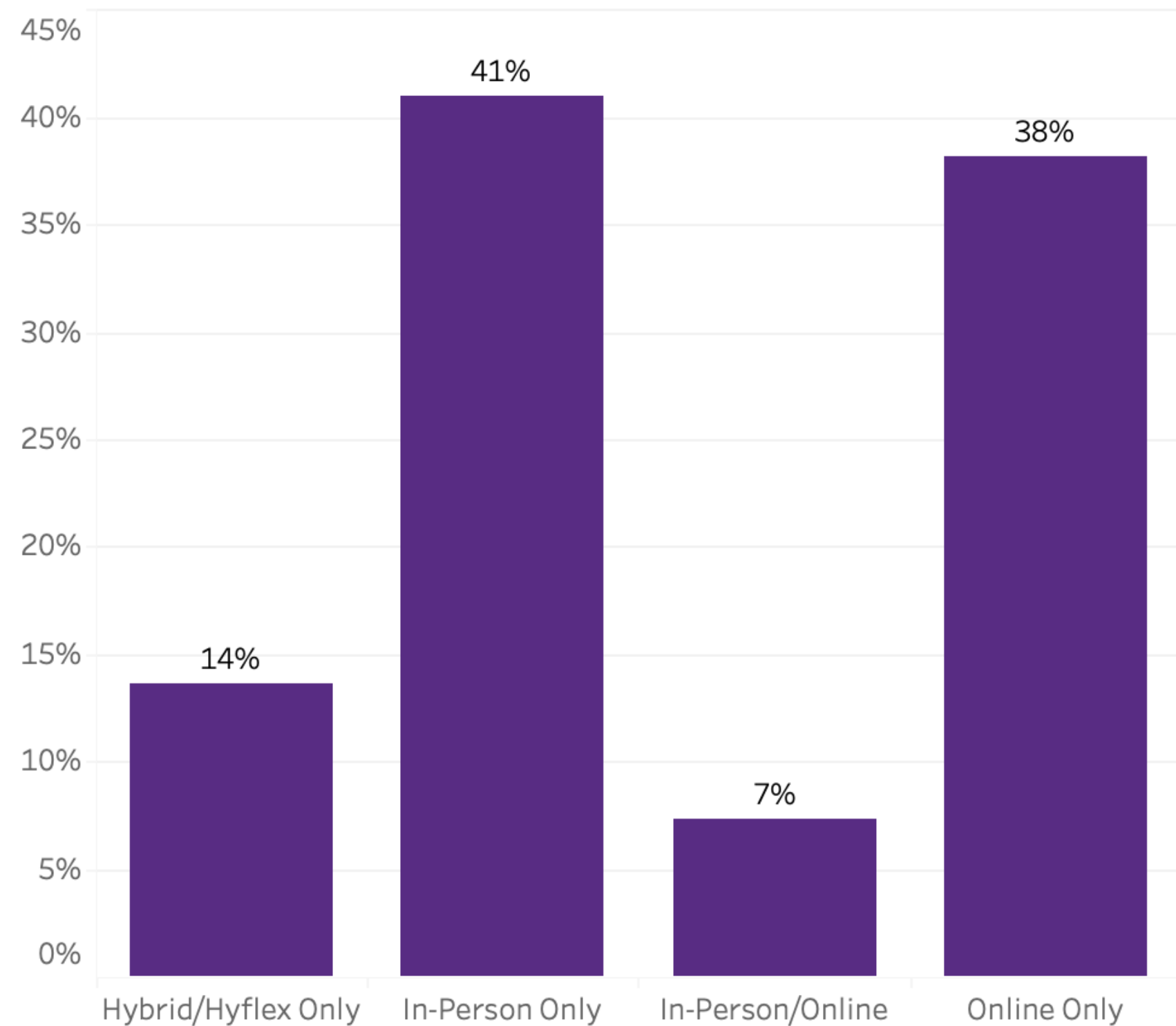50% OF OUR STUDENTS ARE ONLINE

Fully Online: **1,012**
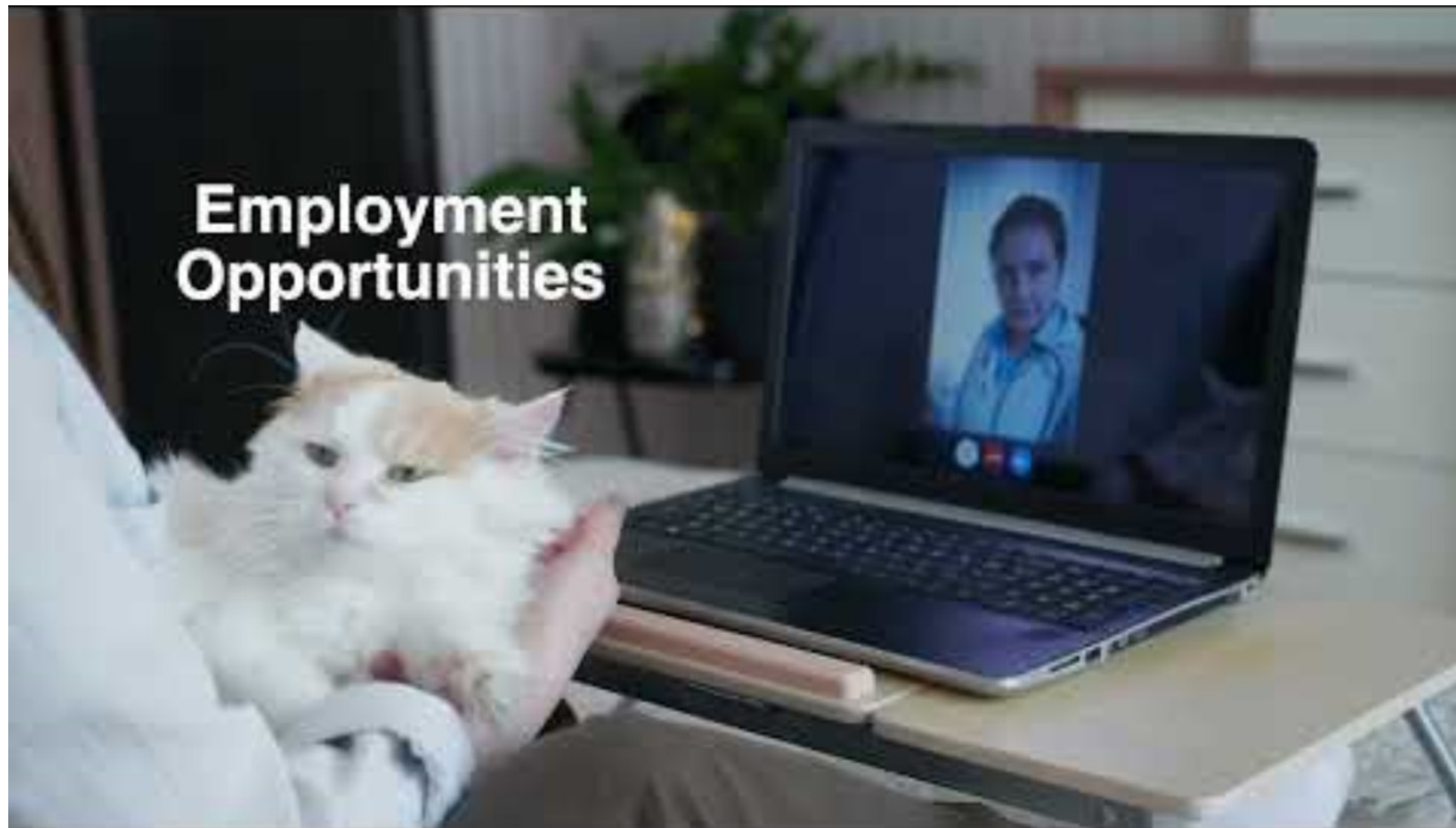HyFlex: **1,232**
Off Campus: **2,528**
On Campus: **5,263**
Online Live: **5,086**
Partially Online: **2,529**

Modality of Students

SDCCE Distance Education: ICOM Academy

What makes ICOM Unique

- First accredited fully online noncredit in state
- Focus on high demand-high pay jobs
- Developed by faculty in collaboration with a learning design company
- Professional produced courses
- Standardized in structure
- Highly interactive
- Open Educational Resources
- Robust online student success ecosystem

ICOM
ACADEMY

Interactive Competency-Based
Online Microcredentialing

Fast, free, flexible career education

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ICOM Academy

- Small Business Planning
- Mobile Application Development
- Virtual Datacenter
- Linux Server Administration
- Programming with Python
- Data Management with Python
- Windows System Administration
- Cyber Threat and Response

- Cyber Security Analyst
- Automotive Quick Service Inspection Technician
- Infant Care Specialist
- Child Provider
- Infant Care Specialist
- Child Home Care
- Health Unit Coordinator
- Project Management

SDCCE Learning Opportunities

- Career Technical Education

- Adult High School Diploma and Equivalency

- English Language Acquisition and Citizenship Training

- Emeritus, Noncredit Lifelong Learning

- Community Education

- Employee Training Institute

- Icom Academy

Various Certificates/Programs Offered in the Following Areas:
Automotive
Business and Accounting
Child Development
Clothing and Textiles
Digital Media and Programming
Healthcare
Hospitality and Culinary Arts
Information Technology
Skilled and Technical Trades

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SDCCE Culinary Program

Student Services

- Apprentice Readiness Program (ARP)
- Associated Student Body (ASB)
- Black Student Success Program (BSSP)
- CAEP (California Adult Education Program)
- Cal WORKs Program
- Career and College Transition
- Disability Support Programs and Services (DSPS)
- Gateway to College and Career for Immigrants, Refugees and English Language Learners
- Elevate U
- Immigrant Support Program (ISP)
- LGBTQIA+ Program
- Outreach Services
- PATHWAYS
- San Diego Promise
- Veterans Services

Student Services Help (General)
Contact : 619-388-SDCE

COMMITMENT TO ACCESSIBLE RESOURCES FOR EDUCATIONAL SUPPORT

SDCCE CARES

- Basic Needs
- Food
- Technology
- Housing
- Transportation
- Mental Health

The Accreditation Journey

It's a Marathon

Smart training **+** Strength & Conditioning **+** Planning & Preparation **=** **Marathon ready!**

- Hardwork
- Preparation

- Dedication
- Evidence
- Data

- Site Visit
- Improvement/ Feedback

Accreditation

Understanding the accreditation process:

- Preparation
- Documentation
- Site Visit
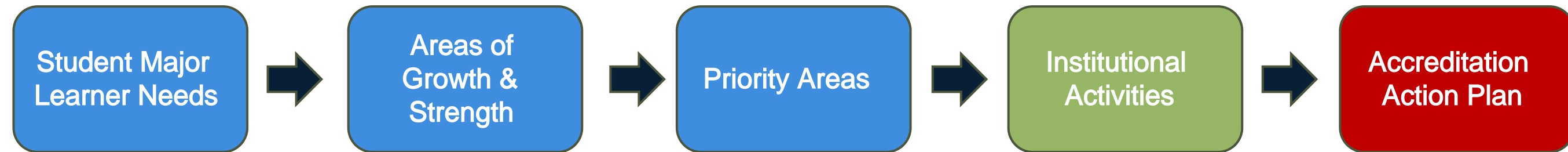- Feedback and Improvement

Accreditation
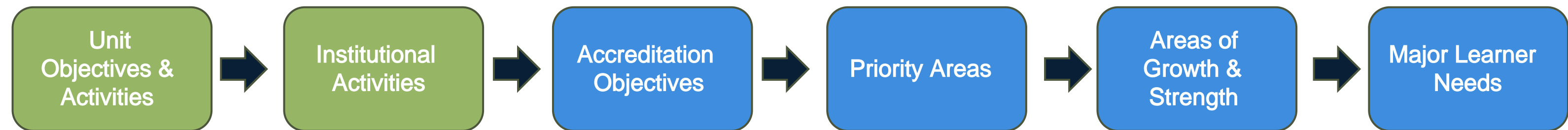
Significant parts of accreditation for SDCCE:

- Developing an Accreditation Steering Committee
- Developing the Accreditation webpage to make process and documents accessible to all
- Mid-Cycle Progress Report in 2021
- 82-page Self Study Report and Action Plan, collaboratively written between Summer 2022 to Spring 2024
- 3 Day Campus visit in March 2024

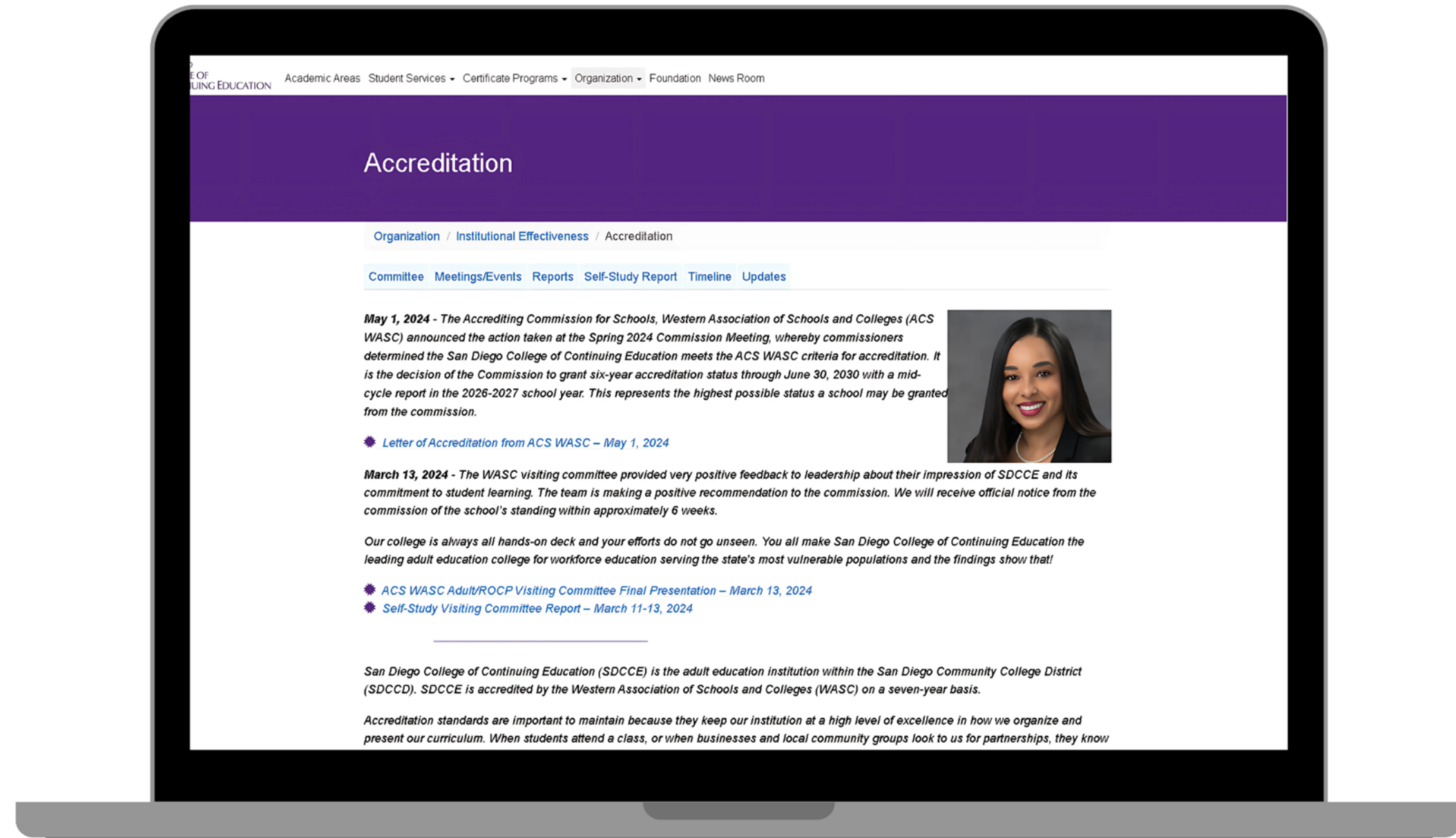# Accreditation Action Plan Development & Monitoring Framework

Development

Student Major Learner Needs → Areas of Growth & Strength → Priority Areas → Institutional Activities → Accreditation Action Plan

Monitoring

Unit Objectives & Activities → Institutional Activities → Accreditation Objectives → Priority Areas → Areas of Growth & Strength → Major Learner Needs

Source: SDCCE Strategic Master Plan
Monitored through Annual Integrated Planning

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Committee

Shared Governance Membership

- Dr. Tina King, President

- Dr. Minou Spradley, WASC School Principal; Interim VP, Instructional Services

- Dr. Shakerra Carter, VP, Student Services

- Jacqueline Sabanos, VP, Administrative Services

- Jessica Luedtke, Accreditation Liaison Officer; Dean, Planning, Research & Institutional Effectiveness (PRIE); ASC Co-Chair

- Margarita Posner, Faculty Accreditation and Planning Coordinator; ASC Co-Chair

- John Bromma, Academic Senate President, Faculty Counselor

- Neill Kovrig, Classified Senate President, Student Services Technician

- Carla Grossini-Concha, Faculty Professional Development Coordinator

- Debi King, Administrative Technician, PRIE

- Desiree Redulla, President's Executive Assistant

- La Toiya Noles, President's Assistant

Webpage

Self-Study

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COLLEGE OF
CONTINUING
EDUCATION

SAN DIEGO COLLEGE OF CONTINUING EDUCATION SELF-STUDY REPORT

4343 Ocean View Boulevard
San Diego, CA 92113-1915

San Diego Community College District

March 11 – 13, 2024

ACS WASC Adult School/ROCP Focus on Learning
Continuous Improvement Guide
2022 Edition

CONTENTS

Accreditation Visit

Monday, March 11, 2024   (Day 1)

9:00 am–9:15 am   WASC and Leadership Team Pre-Meeting
9:15 am–9:45 am   WASC Welcome and Meet & Greet
10:00 am–11:00 am   WASC Focus Group: Criterion 5 - Teaching and Learning
10:00 am–11:00 am   WASC Focus Group: Criterion 7 - Student Services
11:00 am–1:00 pm   Evidence Gathering: WASC Virtually Visits Classrooms
2:00 pm–2:45 pm   WASC Meeting with Counseling Staff
3:00 pm–3:45 pm   WASC Meeting with Classified Staff

Tuesday, March 12, 2024   (Day 2)

9:00 am – 9:30 am   WASC and Leadership Team Pre-Meeting
9:30 am–10:15 am   WASC Meeting With Students
10:30 am–11:30 am   Evidence Gathering: WASC Virtually Visits Classrooms
11:30 am–12:30 pm   Evidence Gathering: WASC Virtually Visits Classrooms
2:00 pm–2:45 pm   WASC Meeting with Community and Administration
3:00 pm–4:00 pm   WASC Focus Group: Criterion 4 - Curriculum
3:00 pm–4:00 pm   WASC Focus Group: Criterions 6 - Assessment &
                                 Accountability

Wednesday, March 13, 2024   (Day 3)

9:00 am–9:30 am   WASC and Leadership Team Pre-Meeting
9:30 am–11:30 am   Clarification, Questions, Observations
12:00 pm–1:00 pm   WASC Draft Report to SDCCE Leadership Team
1:00 pm–1:10 pm   WASC Report to Leadership, Staff, and Community

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Feedback

College - wide Strengths

- Emphasis was on the culture and inclusivity of the college

- Student centered, celebrates culture, diversity, anti-racism and accessibility

- A place where our students and employees feel a strong sense of belonging

- CTE programs that lead to employment opportunities

- SLOs have been embedded throughout our institution

- Passion and dedication of faculty and staff such as the commitment of instructors utilizing Hyflex

- Robust professional development offerings

- Applauded the weekly president's messages that keep us updated of the weekly news

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Feedback

Committee expressed:

Areas of Continued Focus

- Improving communication channels so that students' and stakeholders' voices are incorporated into decision making processes to support student access to educational services.

- Continuing to expand technology integration into instruction and programming that supports the diverse student populations and workforce goals in order to enhance student achievement.

Key Takeaways

- Utilized an evidence-based process that was mission driven
- Accreditation is a college-wide initiative, that is inclusive to all constituents
- Accreditation is not just a status; it's a commitment to quality and continuous improvement.
- Highlight how accreditation ultimately benefits students by ensuring quality programs and services.
- Stress the importance of data-driven decision-making and the role of evidence in accreditation.
- Encourage colleagues to view accreditation as a journey rather than a destination, promoting ongoing development and growth. - **Remember it's a marathon!**

Celebrate

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Q & A

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Thank You

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